

# BILINGUAL, IMMIGRANT, AND REFUGEE EDUCATION MEETING

2018 | FORT WORTH, TX

## AGENDA



### Tuesday, May 15, 2018

6:00 am – 9:00 am	<b>REGISTRATION</b>	<b>PECOS FOYER</b>
7:00 am – 8:00 am	<b>BREAKFAST AND FORT WORTH ISD OVERVIEW AT HOTEL</b>	<b>ELM FORK I</b>
8:00 am – 11:30 am	<b>HIGH SCHOOL VISITS AND COMMUNITY PANEL DISCUSSIONS – FOR SCHOOL DISTRICTS ONLY</b> Buses depart from the hotel at 8:00 am.	
11:30 am – 1:00 pm	<b>LUNCH AT LOS VAQUEROS RESTAURANT</b> <i>(Please bring \$15 for lunch.)</i>	
5:00 pm – 6:00 pm	<b>FORT WORTH ISD TOUR DEBRIEF AND LIGHT REFRESHMENTS</b>	<b>PECOS</b>
<b>EVENING ON YOUR OWN</b>		

### Wednesday, May 16, 2018

6:00 am – 4:00 pm	<b>REGISTRATION</b>	<b>PECOS FOYER</b>
7:00 am – 8:00 am	<b>BUFFET BREAKFAST</b>	<b>RIO GRANDE ROOM</b>
8:00 am – 8:45 am	<b>FORT WORTH WELCOME</b> <i>Dr. Kent Paredes Scribner, Superintendent, Fort Worth ISD</i> <i>Ashley Paz, Board Member, Fort Worth ISD</i>	<b>PECOS</b>
8:45 am – 9:00 am	<b>INTRODUCTIONS, MEETING GOALS, AND PROTOCOLS</b> <i>Gabriela Uro, Director of ELL Policy and Research, CGCS</i>	<b>PECOS</b>
9:00 am – 9:45 am	<b>KEYNOTE ADDRESS</b> <i>Oscar Vazquez, Former DREAMER, U.S. Army Veteran, Engineer</i>	<b>PECOS</b>
9:45 am – 10:00 am	<b>BREAK</b>	
10:00 am – 11:00 am	<b>DISTRICTS RESPOND TO IMMIGRATION UNCERTAINTY</b> Districts will share their efforts and initiatives to ensure that they are inclusive and welcoming of ELL and immigrant families, despite the current political environment. Participants will learn about challenges and opportunities to make explicit how school districts support multilingual learners and families. MODERATOR: <i>Tamara Alsace, Director of Multilingual Education, Buffalo (retired)</i> PRESENTERS: <i>Amanda Reyes Clymer, Director, ESL/Newcomer Programs/EL Compliance, Dallas ISD</i> <i>Nicole Knight, Executive Director, Oakland USD</i> <i>Allison Still, Deputy Chief, Multilingual Programs, Philadelphia</i>	<b>PECOS</b>
11:00 am – 12:00 pm	<b>LEGISLATIVE UPDATE</b> Council staff will provide a federal update, including issues related to immigration and implementation of the latest reauthorization of the ESEA, Every Student Succeeds Act (ESSA), and upcoming legislative challenges. PRESENTERS:	<b>PECOS</b>

	<p><i>Manish Naik, Manager of Legislative Services, CGCS</i>  <i>Gabriela Uro, Director of ELL Policy and Research, CGCS</i></p>	
12:00 pm – 1:00 pm	<b>LUNCH</b>	<b>RIO GRANDE ROOM</b>
1:00 pm – 2:15 pm	<p><b>LATEST RESEARCH ON ELLS</b></p> <p>This session will focus on the recent report <i>Promoting the Educational Success of Children and Youth Learning English: Promising Practices for Children and Youth</i> (The National Academies of Sciences, Engineering, and Medicine). Two members of the study committee will share the most recent and relevant findings on promising instructional practices for ELLs pre-K through k-12. (Toolkit available at <a href="https://www.nap.edu/resource/24677/toolkit/">https://www.nap.edu/resource/24677/toolkit/</a>.)</p> <p>MODERATOR:  <i>Helen Butts, Principal, Denver</i></p> <p>PRESENTERS:  <i>Lily Wong Fillmore, Professor Emerita, University of California, Berkeley</i>  <i>Bobbi Ciriza Houtchens, Teaching Ambassador Fellow</i></p>	<b>PECOS</b>
2:15 pm – 3:30 pm	<p><b>ELLs AND SPECIAL POPULATIONS</b></p> <p>This session addresses one of the more vexing and urgent matters facing ELL educators—meeting the needs of ELLs who have disabilities. Participants will hear about districts’ screening and diagnostic processes for identifying ELLs with disabilities, placement protocols, and the process used for exiting ELLs with disabilities from ELL status.</p> <p>MODERATOR:  <i>David Lai, Special Projects Manager, CGCS</i></p> <p>PRESENTERS:  Broward County  <i>Melinda Mayers, Educational Specialist</i>  <i>Silvia Place, Research Specialist</i>  <i>Annette Ramos, ESOL Instructional Facilitator</i>  Dallas ISD  <i>Amanda Reyes Clymer, Director, ESL/Newcomer Programs/EL Compliance</i>  <i>Tonya Browne, Special Education Executive Director</i>  <i>Tamara Sanchez, Director, Special Education EL</i>  Palm Beach County  <i>Francisco “Harvey” Oaxaca, Director - Multicultural Education</i>  <i>Sandra Medrano-Arroyo, Manager Multicultural Education</i></p>	<b>PECOS</b>
3:30 am – 3:45 am	<b>BREAK</b>	
3:45 pm – 5:00 pm	<p><b>ELA, ELD, AND BILITERACY: THE LANGUAGE THAT BINDS US</b></p> <p>Meaningful collaboration with the ELA Department and content area offices can be challenging to foster. Overcoming these challenges is especially important given that most of the ELL support and ELD work tends to take place ‘within or alongside’ the ELA/Literacy block. Language development is at the heart of the work in ELA, ELD, and biliteracy, and thus provides vital material to build bridges between the worlds of literacy, English language acquisition, and biliteracy. Participants will hear from district leaders, a school leader and an expert on how they have built this important bridge.</p> <p>MODERATOR:  <i>Gabriela Uro, Director of ELL Policy and Research, CGCS</i></p> <p>PRESENTERS:  <i>Theresa Corsaro, Elementary Literacy Coordinator, Los Angeles USD</i>  <i>Carla Gutierrez, Elementary English Learner Instruction Coordinator, Los Angeles USD</i>  <i>Trelane Clark, Assistant Principal, Needham Public Schools</i>  <i>Elena Izquierdo, Associate Professor, University of Texas at El Paso</i></p>	<b>PECOS</b>

5:30 pm – 6:30 pm	<b>WELCOME RECEPTION</b>	<b>PECOS FOYER</b>
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**Thursday, May 17, 2018**

6:00 am – 4:00 pm	<b>REGISTRATION</b>	<b>PECOS FOYER</b>
7:00 am – 8:00 am	<b>BUFFET BREAKFAST</b>	<b>RIO GRANDE ROOM</b>
8:00 am – 9:15 am	<p><b>ELL DATA FROM GREAT CITY DISTRICTS</b> <span style="float: right;"><b>PECOS</b></span></p> <p>Preliminary findings from the 2017 ELL survey will be shared to provide an opportunity for feedback and analysis recommendations for the final report. Participants will also discuss implications of these data across the Council membership and consider district-level ELL data collection and analysis practices to facilitate systemic improvement.</p> <p>PRESENTERS:</p> <p style="padding-left: 40px;"><i>David Lai</i>, Special Projects Manager, CGCS  <i>Ray Hart</i>, Director of Research, CGCS  <i>Gabriela Uro</i>, Director of ELL Policy and Research, CGCS</p>	
9:15 am – 10:30 am	<p><b>DATA AND RESEARCH: TRACKING, UNDERSTANDING, AND PRESENTING ELL ACHIEVEMENT INDICATORS</b> <span style="float: right;"><b>PECOS</b></span></p> <p>Participants will join Denver staff and the Council’s Research Director in examining ELL achievement indicators and co-constructing a possible set of indicators to monitor and examine across multiple Council member districts. Participants will also have the opportunity to review their own ELL achievement indicators and consider how to improve existing data collection and monitoring practices for ELL achievement.</p> <p>PRESENTERS:</p> <p style="padding-left: 40px;"><i>Ray Hart</i>, Director of Research, CGCS  <i>Christine Muldoon</i>, Director of English Language Acquisition, Denver  <i>Stefanie Pleiss</i>, Research Analyst – ELA, Denver  <i>Patrick Rich</i>, Research Analyst – ELA, Denver</p>	
10:30 am – 10:45 am	<b>BREAK</b>	
10:45 am – 12:00 pm	<p><b>LONG-TERM ELLS: URGENCY FOR TODAY AND PREVENTION FOR TOMORROW</b> <span style="float: right;"><b>PECOS</b></span></p> <p>This session examines how districts monitor data and program implementation to address the needs of ELLs and prevent greater numbers of long-term ELLs. Participants will hear districts explain how they came to understand the 'root cause' for long-term ELLs and the problem-solving approaches they have developed.</p> <p>FACILITATOR:</p> <p style="padding-left: 40px;"><i>Christine Muldoon</i>, Director of English Language Acquisition, Denver</p> <p>PRESENTERS:</p> <p style="padding-left: 40px;"><i>Elda Rojas</i>, Executive Director, Fort Worth ISD  <i>Altagracia Guerrero</i>, Assistant Superintendent, Houston ISD</p>	
12:00 pm – 1:00 pm	<b>LUNCH</b>	<b>RIO GRANDE ROOM</b>
1:00 pm – 2:00 pm	<p><b>CONCURRENT BREAKOUT SESSIONS</b></p> <p><b>Breakout 1</b></p> <p><b>DUAL LANGUAGE JOURNEYS AND PROGRAMS</b> <span style="float: right;"><b>PECOS</b></span></p> <p>Participants will learn about dual language programs in various districts while focusing on aspects of the journey from program design to implementation.</p> <p>MODERATOR:</p> <p style="padding-left: 40px;"><i>Tamara Alsace</i>, Director of Multilingual Education, Buffalo (retired)</p> <p>PRESENTERS:</p>	

	<p><i>David Kauffman</i>, Executive Director of Multilingual Education, Austin ISD  <i>Jaime Cogua</i>, ESL Coordinator, Omaha Public Schools</p>
Breakout 2	<p><b>NEWCOMERS AND REFUGEES</b> <span style="float: right;"><b>ELM FORK I</b></span></p> <p>Districts will share programs and supports for newcomers and refugees, including a pilot alternative education program for full-time working students, early college partnerships, and a district-tailored International High School.</p> <p>PRESENTERS:</p> <p><i>Rosanna DeMammos</i>, Director of EL Academic Programming, District of Columbia  <i>Julia Kessler</i>, Principal, San Francisco USD</p>
Breakout 3	<p><b>SERVING SECONDARY ELLS</b> <span style="float: right;"><b>ELM FORK II</b></span></p> <p>Presenters will discuss innovative initiatives undertaken to ensure that ELLs in secondary schools can access grade-level content, succeed in developing their English proficiency, and advance towards being college- and career-ready. Participants will learn about a high school service model and course selection process that fosters opportunities for enrollment in advanced placement classes for EL students.</p> <p>MODERATOR:</p> <p><i>David Lai</i>, Special Projects Manager, CGCS</p> <p>PRESENTERS:</p> <p><i>Amy Gottesfeld</i>, Supervisor of Multilingual Pathways Department, San Francisco USD  <i>Yeu Vang</i>, Director of the Office of Multilingual Learning, St. Paul</p>
2:00 pm – 2:15 pm	<b>BREAK</b>
2:15 pm – 3:15 pm	<b>CONCURRENT BREAKOUT SESSIONS</b>
Breakout 1	<p><b>DUAL LANGUAGE JOURNEYS AND PROGRAMS</b> <span style="float: right;"><b>PECOS</b></span></p> <p>Participants will learn about dual language programs in various districts while focusing on aspects of the journey from program design to implementation.</p> <p>MODERATOR:</p> <p><i>Tamara Alsace</i>, Director of Multilingual Education, Buffalo (retired)</p> <p>PRESENTERS:</p> <p><i>Laila Ferris</i>, Principal, El Paso ISD  <i>Elena Izquierdo</i>, Associate Professor, University of Texas at El Paso  <i>Katarina Brito</i>, Bilingual Program Developer, District of Columbia</p>
Breakout 2	<p><b>NEWCOMERS AND REFUGEES</b> <span style="float: right;"><b>ELM FORK I</b></span></p> <p>Districts will share programs and supports for newcomers and refugees, including a pilot alternative education program for full-time working students, early college partnerships, and a district-tailored International High School.</p> <p>MODERATOR:</p> <p><i>Gabriela Uro</i>, Director of ELL Policy and Research, CGCS</p> <p>PRESENTERS:</p> <p><i>Rosanna DeMammos</i>, Director of EL Academic Programming, District of Columbia  <i>Julia Kessler</i>, Principal, San Francisco USD</p>
Breakout 3	<p><b>SERVING SECONDARY ELLS</b> <span style="float: right;"><b>ELM FORK II</b></span></p> <p>Presenters will discuss innovative and proven initiatives undertaken to ensure that ELLs in secondary schools can access grade-level content, succeed in developing their English proficiency, and advance towards being college- and career-ready.</p> <p>PRESENTERS:</p> <p><i>Amy Gottesfeld</i>, Supervisor of Multilingual Pathways Department, San Francisco USD  <i>Yeu Vang</i>, Director of the Office of Multilingual Learning, St. Paul</p>

3:15 pm – 4:30 pm	<b>CONCURRENT BREAKOUT SESSIONS</b>	
Breakout 1	<b>DUAL LANGUAGE IMPLEMENTATION: STAFFING, PROFESSIONAL DEVELOPMENT, ARTICULATION, AND ASSESSMENT MATERIALS</b>	<b>TRINITY CENTRAL</b>
	<p>This session focuses on key principles and priorities for implementing dual language programs. District teams will have dedicated time to study further and to consult with others on how to identify and plan for systemic supports.</p> <p>PRESENTERS:</p> <p><i>Katarina Brito</i>, Bilingual Program Developer, District of Columbia  <i>José Medina</i>, Director for Global Language and Culture Education, CAL</p>	
Breakout 2	<b>ELL SERVICE MODELS: PROGRAM RATIONALE, DESIGN, AND GOALS</b>	<b>ELM FORK I</b>
	<p>Participants will learn about the specific designs, goals, and the rationale for service models to meet the demand for services when schools have small numbers of ELLs or when schools experience drastic increases.</p> <p>FACILITATOR:</p> <p><i>Allison Still</i>, Deputy Chief, Multilingual Programs, Philadelphia</p> <p>PRESENTERS:</p> <p><i>Maria Maldonado</i>, Assistant Superintendent, Fresno USD  <i>Pablo Ortega</i>, ELL Director, Des Moines</p>	

**EVENING ON YOUR OWN**

**Friday, May 18, 2018**

6:00 am – 4:00 pm	<b>REGISTRATION</b>	<b>PECOS FOYER</b>
7:00 am – 8:00 am	<b>BUFFET BREAKFAST</b>	<b>RIO GRANDE ROOM</b>
8:00 am – 9:15 am	<b>HUMAN CAPITAL: BUDGET, RATIONALE, AND RECRUITMENT</b>	<b>PECOS</b>
	<p>The realities of limited budgets and shortages of instructional staff who have the requisite certifications and/or knowledge for meeting the needs of ELLs can seem like insurmountable hurdles for districts to adequately staff their ELL programs. This session reviews some of these hurdles and sheds light on effective and promising ways to overcome them to ensure districts can recruit, hire, and retain qualified staff for ELL programs and services.</p> <p>MODERATOR: <i>Deborah Shanley</i>, Interim Dean, Lehman College-CUNY</p> <p>PRESENTERS:</p> <p><i>Olivia Hernandez</i>, Assistant Superintendent, San Antonio ISD  <i>Priya Tahiliani</i>, Interim Assistant Superintendent of ELLs, Boston  <i>Gabriela Uro</i>, Director ELL Policy and Research, CGCS</p>	
9:15 am – 10:30 am	<b>CONCURRENT BREAKOUT SESSIONS</b>	
Breakout 1	<b>ENRICHMENT PROGRAMS FOR ELLS: EARLY CHILDHOOD, STEM, AND SUMMER PROGRAMS</b>	<b>PECOS</b>
	<p>This session focuses on the creation and implementation of meaningful enrichment programs for ELLs. Anchorage will share how its summer programming is a vehicle for EL enrichment, community partnerships, and programmatic change. Fort Worth ISD will share how the Multilingual Comprehensive Plan’s year-round programming ensures EL success with a focus on academic, linguistic, and effective supports.</p> <p>MODERATOR:</p> <p><i>David Lai</i>, Special Projects Manager, CGCS</p> <p>PRESENTERS:</p> <p><i>Phil Farson</i>, Director of English Language Learners, Anchorage</p>	

Breakout 2	<p><i>Elda Rojas</i>, Executive Director, Fort Worth ISD  <i>Mateo Raul Magdaleno</i>, Chief Education Officer, IDQ Group, Inc.</p> <p><b>NEW ELL LEADERS ROUNDTABLE (CLOSED SESSION – NEW CGCS ELL DIRECTORS ONLY)</b>      <b>ELM FORK I</b></p> <p>This session provides an opportunity for new central office-based ELL leaders in a variety of roles to engage with current and former administrative leaders. Topics include key competencies to develop and staff programs, collaboration with other departments, strategies for working with schools, and potential pitfalls.</p> <p>PRESENTERS:</p> <p><i>Tamara Alsace</i>, Director of Multilingual Education, Buffalo (retired)  <i>Maria Maldonado</i>, Assistant Superintendent, Fresno USD  <i>Nadja “Charlotte” Trez</i>, Executive Director, Charlotte-Mecklenburg</p>
10:30 am – 10:45 am	<b>BREAK</b>
10:45 am – 12:00 pm	<p><b>TOOLS FOR SELECTING INSTRUCTIONAL MATERIALS AND LESSONS FROM PROCUREMENT PROJECT</b>      <b>PECOS</b></p> <p>Presenters will share tools developed by the Council of the Great City Schools for selecting instructional materials to support rigorous instruction for ELLs and discuss lessons from a procurement project in which these tools were used to guide publishers to improve their mathematics instructional materials.</p> <p>PRESENTERS:</p> <p><i>Gabriela Uro</i>, Director of ELL Policy and Research, CGCS  <i>David Lai</i>, Special Projects Manager, CGCS  <i>Denise Walston</i>, Director of Mathematics, CGCS  <i>Priya Tahiliani</i>, Interim Assistant Superintendent of ELLs, Boston  <i>Loulou Elias</i>, Program Manager, Cleveland</p>
12:00 pm – 1:00 pm	<b>MCGRAW-HILL EDUCATION CELEBRATION LUNCHEON AND MARIACHI PERFORMANCE</b> <b>RIO GRANDE ROOM</b>
1:00 pm – 2:00 pm	<b>CONCURRENT BREAKOUT SESSIONS</b>
Breakout 1	<p><b>INSTRUCTIONAL MATERIALS REVIEW – MCGRAW-HILL EDUCATION</b>      <b>ELM FORK I</b></p>
Breakout 2	<p><b>INSTRUCTIONAL MATERIALS REVIEW – PEARSON</b>      <b>ELM FORK II</b></p>
Breakout 3	<p><b>WIDA CONSORTIUM ROUNDTABLE</b>      <b>PECOS</b></p> <p>For thirty-two of the Council member districts, state education agencies require that they use WIDA standards and WIDA assessments such as ACCESS for measuring English proficiency of ELLs. In this session, Mariana Castro, Director of Language Research and Development from WIDA, will share important information about the standards refresh initiative and other upcoming changes, such as the proposed new standards-based instructional framework scheduled for release in 2019.</p> <p>MODERATOR:</p> <p><i>Gabriela Uro</i>, Director of ELL Policy and Research, CGCS</p> <p>PRESENTER:</p> <p><i>Mariana Castro</i>, Director of Research and Development, WIDA</p>
2:00 pm – 2:15 pm	<b>BREAK</b>
2:15 pm – 3:15 pm	<b>CONCURRENT BREAKOUT SESSIONS</b>
Breakout 1	<p><b>INSTRUCTIONAL MATERIALS REVIEW – CURRICULUM ASSOCIATES</b>      <b>ELM FORK I</b></p>
Breakout 2	<p><b>INSTRUCTIONAL MATERIALS REVIEW – IMAGINE LEARNING</b>      <b>ELM FORK II</b></p>
Breakout 3	<p><b>TABLETOP DISCUSSION ON IMPROVING ELL SUCCESS</b>      <b>PECOS</b></p> <p>Topics for discussion include early childhood literacy, designated ELD, EL Success Forum, and socio-emotional learning.</p>

3:15 pm – 4:30 pm	<p><b>INTRODUCTION TO CGCS PROFESSIONAL LEARNING PLATFORM COURSES</b> <span style="float: right;"><b>PECOS</b></span></p> <p>In this session, participants will hear an overview of the inaugural courses developed by the Council focused on complex communication and thinking. Participants will hear from a district that has been fully engaged in delivering the courses.</p> <p><b>MODERATOR:</b>  <i>Gabriela Uro</i>, Director of ELL Policy and Research, CGCS</p> <p><b>PRESENTERS:</b>  <i>Mayra Hayes</i>, EL Director, Guilford County  <i>Bob Egan</i>, EL Coordinator, Guilford County  <i>Soledad Lardies-Dunst</i>, EL Coordinator, Guilford County  <i>Randall Saenz</i>, EL Program Coordinator, Guilford County  <i>Mia Malesovas</i>, EL Teacher, Guilford County</p>
4:30 pm – 4:45 pm	<p><b>DOOR PRIZES</b> <span style="float: right;"><b>PECOS</b></span></p>

**EVENING ON YOUR OWN**

**Saturday, May 19, 2018**

8:00 am – 9:00 am	<p><b>BUFFET BREAKFAST</b> <span style="float: right;"><b>PECOS FOYER</b></span></p>
9:00 am – 9:30 am	<p><b>COUNCIL PROJECTS UPDATE</b> <span style="float: right;"><b>PECOS</b></span></p>
9:30 am – 10:00 am	<p><b>MEETING DEBRIEF</b> <span style="float: right;"><b>PECOS</b></span></p> <p>Goals, issues, and venue for future meetings will be discussed.</p>
10:00 am	<p><b>MEETING ADJOURNMENT</b></p>